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Good afternoon Parents and Guardians:

I hope you are doing well. By February 2, 2024, your student will have completed the review and mastery of concepts in Unit 2. To provide a general overview of the standards covered, students read informational text in Reading and in Math they learned how to take away (subtract). Your student covered state standards and materials over nine weeks.(please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 3 standards in preparation for the next round of Benchmark Assessments.

Between February 2nd and 9th, students will complete their End of Cycle 2 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal Guided Reading Levels.

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.

Yours in education,

Renee' C. Ring
Supervisor of Curriculum & Instruction
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In ELA Unit 2, your grade 1 student learned about how living things such as animals and plants grow and change over time. Students addressed this by reading a variety of texts such as informational text, poetry and drama. They learned about the author's purpose, main idea, making inferences, and identifying the elements of a play. Students used language to make connections between reading and writing. Students wrote informational texts using elements of informational text.

Reading

Students read informational texts that discuss the way plants and animals change over time. They also read poetry and a drama. They learned about segmenting and blending phonemes, the medial au sound, the final ks sound, how to change sounds and produce rhyming words, and how to distinguish between a and ā. They also learned initial and final consonant blends, the -ck consonant pattern, the -s, -ing inflected endings, the sh, th consonant digraphs, the x sound, and the long a, and a, al, aw vowel sounds.

Writing

In this unit, students learned how to write informational books and they learned about simple, declarative, interrogative, exclamatory, and imperative sentences. They planned, drafted, and published their writing.

Unit Highlights

Identifying main ideas Using text structure Discussing author's purpose Describing elements of poetry
 Identifying elements of a drama Finding important details Making inferences Brainstorming a topic and main idea
 Developing facts and details Creating simple graphics Organizing with structure Composing introductions and conclusions
 Revising, editing, and publishing a book

In Math, your 1st Graders learned:

Use Pictures to Show Taking From	Use Pictures and Subtraction to Compare
Model Taking From	Subtract to Compare
Model Taking Apart	Subtract All of Zero
Model Subtraction	Take Apart Numbers
	Subtraction from 10 or Less

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>